# **Career Roots Assignment**

### Introduction

A major part of our ideas, values, beliefs and goals related to our Careers stem from the influences found from our parents and guardians. In this assignment, you are tasked with creating a career-based family tree to examine the career-related decision making and other career influences in your family.

For a variety of reasons, some students may not have access to this type of information or only know a small portion of their family history.

This is OK, because the assignment may be geared more toward future career planning, based on the information you can obtain.

This exercise is meant to give you more insight in what your parent(s) or guardian(s) do for a living, to find out more about your family's heritage, and to better inform your own Career-based decision making.

#### **Format**

There are **two sections** to this assignment:

Diagram /20 Final Draft - Written Portion /20

**Total:** /40

#### Part A. Diagram

A traditional family tree traces the linage (heredity) of a family through a series of generations. The diagram that you create will examine the names, education, and careers of members of your family. You will need to find the following information:

- 1. Names, Dates of Birth (...if available)
- 2. Education and training
- 3. Occupation title/ Career

Ideally, I like you to go back two generations (your grandparents), which would merit a "level 3". An exceptional "level four" diagram will go back three or more generations. Diagrams do not have to be word processed if care and attention is taken to create attractive and legible creations. Information and presentation are the two criteria I will be evaluating in your diagram.

In the event you cannot find information about more than one generation, you may write a longer report about your parent(s) or guardian(s), or have an extended section featuring information about what presently influences your own Career and school based decisions (rather than completing part A of the assignment).

Please speak to Mr. Cappello before selecting this option.

#### Part B. Written Portion

Your written portion should be 3-4 pages and include the following elements. You may wish to use these as headings to organize your report.

- 1. **Introduction**: What you already know about your family
- 2. Job descriptions
- 3. Roles and responsibilities
- 4. In an average work week...
- 5. Education or training required
- 6. **Unique experiences** (human interest element dreams and ambitions)
- 7. **Career Satisfaction** (choice based on need, intuition, history?)
- 8. **Impact statement** (Conclusion: how does this information relate to your goals? Does this change your perspective on your own Career? Explain why, or why not.)

## **Evaluation Rubric**

	Point Scale				Points
Criteria	1 (4 points)	2 (6 points)	3 (8 points)	4 (10 points)	
Organization	Sequence of information is difficult to follow.	Reader has difficulty following work because topics jump around.	Student presents information in logical sequence which reader can follow.	Information in logical, interesting sequence which reader can follow.	
Content	Student does not have grasp of information; student does not answer questions about the topic.	Student is uncomfortable with content and is able to demonstrate basic information.	Student is at ease with content, but has limited elaboration.	Student insightfully demonstrates all content (more than required).	
Grammar and Spelling	Work has four or more spelling errors and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	
Neatness	Work is Illegible.	Work has three or four areas that are sloppy.	Work has one or two areas that are sloppy.	Work is done neatly.	
				Total>	/40

Please hand in your final draft with a title page, which includes your name, the course code, and the date of submission.

Due date:	
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